

# **Angleton Independent School District Improvement Plan 2007-2008**

*... a tradition of excellence ...*

## **Mission Statement**

*Our mission is to prepare each student academically and socially to become a responsible and productive citizen.*

## **Beliefs**

*The beliefs of the Angleton Independent School District are:*

*....We believe all students can learn regardless of ethnicity, gender, or socioeconomic status.*

*....We believe in clearly defined goals that set high expectations for student excellence.*

*....We believe in the value of parents as children's first and best teachers.*

*....We believe in the importance of quality curriculum and programs.*

*....We believe that quality teachers and staff increase student learning.*

*....We believe the community must actively participate in the development of our children.*

*....We believe the learning environment must be positive, genuine, caring and safe for students and staff to reach their potential.*

## Graduate Profile

Every AISD graduate is prepared with the knowledge, academic foundation, and life skills to be a productive learner, an effective communicator, and a responsible citizen in order to be successful.

### ***To be academically prepared, each AISD graduate:***

- ✚ Uses mathematics, science, and social studies necessary for problem solving, communicating, and reasoning.
- ✚ Uses the literary, visual, and performing arts to enrich his/her daily life.

### ***To be productive learner, each AISD graduate:***

- ✚ Demonstrates self-discipline, sets goals, uses time wisely, and always strives to improve.
- ✚ Demonstrates logic, critical thinking skills, creativity, and the ability to solve problems.
- ✚ Manages information by acquiring and evaluating data, organizing and maintaining records, and using technology to find and process information.

### ***To be an effective communicator, each AISD graduate:***

- ✚ Reads proficiently from a variety of sources for knowledge and enjoyment.
- ✚ Listens attentively and critically and responds to speakers appropriately.
- ✚ Writes and speaks correctly, effectively and fluently, adapting to different audiences and purposes.

### ***To be a responsible citizen, each AISD graduate:***

- ✚ Understands the value and rewards of work.
- ✚ Understands the nature of economics and consumer finance as it applies to everyday living.
- ✚ Contributes to community or school service organizations.
- ✚ Makes and evaluates decisions based on ethical principles and respect of the law.
- ✚ Understands and appreciates the benefits of democratic government and free enterprise.
- ✚ Understands world issues and current events, identifies the rights and obligations of citizens, and participates in the democratic process.

***Each AISD graduate:***

- ✚ Makes wise career decisions based on self-knowledge, educational and occupational exploration, and career planning.
- ✚ Fosters personal health habits and self-esteem.
- ✚ Demonstrates interpersonal skills needed to work effectively in teams, manage conflict, lead in community and business, and be an effective parent.
- ✚ Demonstrates the six pillars of ethical behavior – trustworthiness, respect, responsibility, fairness, caring and citizenship.

**Goal 1****Students will achieve measurable improvement annually resulting in the District's state accountability of Exemplary by 2010****Objective 1.1****Curriculum and programs will be aligned with the TEKS to ensure an academically rigorous curriculum**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Review and update scope and sequence documents	Directors of Elementary/ Secondary Education	Staff	Title 1, Title 2	0	Monthly	Directors will document curriculum-writing schedules	Documents will be reviewed and/or updated by March
2. Review and update district assessments	Directors of Elementary/ Secondary Education	Staff	Local, Title 1, Title 2	0	August- July	Directors will document assessment revisions	District assessments will be reviewed/ updated by March

**Objective 1.2****All students will show measurable progress in reading, writing, English Language Arts, math, social studies and science throughout their school years**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Provide smaller student: teacher ratio	Director of Academic Services	Staff	Title 2-CSR	6	August	Review staff allocation chart	District/state assessments will be evaluated for student progress: K-2—95% passing rate 3-12—90% passing rate on district/ state assessments
2. Provide tutorial sessions for students in danger of failing state assessments or coursework	Principals	Staff, supplemental materials	SCE, Title 1, Local	0	August-May	Review attendance rosters	90% of students will pass TAKS and coursework
3. Analyze district and state assessments	Directors of Elementary/ Secondary Education	Staff, data program	Title 1, Title 2, Local	0	August-July	Review data analysis and develop plan of action	90% of students will pass TAKS

**Objective 1.3      The attendance rate will meet or exceed 96%**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Analyze attendance rates for campus/district each six weeks	Assistant Superintendent	PEIMS	Local	0	Every six weeks	Trends will be examined and plans adjusted	The attendance rate will be at least 96% for the year
2. District attendance hearings will be held each semester	Assistant Superintendent	Staff	Local	0	October March	Number of students referred for excessive absences will decrease	The percentage of students denied credit because of excessive absences will decrease by 5%
3. Work with Justice of the Peace to encourage truant students to attend school	AISD Police Chief	AISD police department, Principals	Local	0	Monthly	Review rosters of students who are filed on for truancy	The percentage of students who are chronic truants will decrease by 10%
4. Truant students will be assigned to AU	Principal	Staff	High school allotment	0	August-May	Number of students who are truant will decrease	The percentage of students truant from school will decrease

**Objective 1.4      The annual completion rate will increase and the annual dropout rate will decrease**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Campus/district administrators will contact students who have been withdrawn for non-attendance to encourage their return to school	Principals/ Assistant Superintendent	PEIMS	Local	0	July-August	Principal will document contacts with students/parents	50% of students contacted will re-enroll and complete the school year
2. Summer school programs will be offered to students	Assistant Superintendent	Staff	SCE, OEY, Title 1, Local, Tuition	20	June-July		90% of students enrolled in summer school will gain credit
3. Day care services and transportation will be provided to student-parents	Special Pops Coordinator	Staff	SCE, PEP, Local, Fees from staff-parents	6	August-May	100% of identified students will be served	90% of identified students will graduate
4. Expand credit recovery program (ACE) at MEC	Director of Academic Services	Staff	SCE, Local	2.5	August-may	Review number of students participating in program	95% of participating students will graduate
5. Provide a personal graduation plan (PGP) for identified students in grades 7-12	Director of Secondary Education	Staff, TEA, Region 4	Local	0		100% of identified students will receive PGP	100% of students entering 9 <sup>th</sup> grade will graduate within five years

**Objective 1.5****Special population students (including special education, Section 504, gifted and talented and limited English proficient) will be offered services that address the education of the diverse learner**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Provide assistants for students in bilingual classes	Bilingual Coordinator	Staff	SCE	4	August 2005	Review payroll notices and timesheets	90% of bilingual students will pass the state/district assessments
2. Provide assistants for students in special education classes	Special Ed Coordinator	Staff	Local		August 2005	Review student needs	90% of special education students will pass the state/district assessments
3. Provide staff development regarding special education and dyslexia	Director of Student Services	TEA, Region 4	Local	0	August-June	Review agendas and sign-in sheets	100% of appropriate staff will be trained
4. Provide staff development regarding gifted and talented education	G/T Coordinator; Directors of Elementary/Secondary Education	GT consortium	Local, Title 1, Title 2	0	August-July	Review agendas and sign-in sheets	100% of appropriate staff will be trained
5. Provide multi-sensory instruction on each campus for students with dyslexia and/or reading difficulties	Director of Student Services	Staff, CEI labs	SCE	9	August-May	100% of the identified at-risk students will be served	90% of identified at-risk students will pass the TAKS Reading/ELA tests
6. Analyze data for special populations to identify areas of concern and develop plan of action	Coordinators of GT, bilingual, special education	State and district assessments	Local	0	August-May	Review data	90% of all sub-pops will pass district and state assessments

Strategy	Person responsible	Resources	Funding source	FTE	Timeline	Formative evaluation	Summative evaluation
7. Provide homebound services for ASPEN students	Coordinator of Special Populations	Counselors	SCE	.50	August-May	100% of identified students will be served	100% of identified students will graduate on time
8. Provide services for homeless students	Director of Academic Services	Homeless liaison	Title 1	.10	August-May	100% of identified students will be provided services	90% of identified students will pass courses and state/district assessments

**Objective 1.6 Individualized instruction will be offered on all campuses to ensure student success.**

Strategy	Person responsible	Resources	Funding source	FTE	Timeline	Formative evaluation	Summative evaluation
1. Provide regular tutorials that occur after a lesson or an assessment	Principal	Teachers	Title 1, Title 2, SCE, Local		August-May	Review student performance on report card; campus failure rate	95% of all students will master the curriculum
2. Continue AU, AAP, Target programs	Principal	Teachers	Title 1, SCE, High school allotment, Local		August-May	Review student performance on report card; campus failure rate; performance on TAKS	95% of all students will master the curriculum and TAKS
3. Continue TAKS tutorial programs	Principal	Teachers, Consultants	Title 1, SCE, High school allotment, Local		August-May	Review student performance on benchmarks/assessments	95% of all students and sub-pops will pass the TAKS

**Goal 2****Students will be prepared for postsecondary education and/or employment opportunities****Objective 2.1****ACT/SAT/THEA participation and performance will increase**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Provide opportunities for students to take college entrance exams locally	Staff	Counselor, ACT, College Board	0	0	TBD	Publish testing sites/ dates in handbooks, websites, local papers	65% of eligible students will participate on the ACT/SAT
2. Provide information to parents regarding the college entrance exams	Counselors	ACT, College Board, Local newspaper, Skyward computer program	Local	0	August-July	100% of parents will receive information	65% of students will participate on the ACT/SAT
3. Provide opportunities for students to participate in prep courses for ACT/SAT	AHS principal	Prepared program	Local	0	Spring	Review rosters of students enrolled in prep course	50% of participating students will score at or above the criterion level
4. Provide staff development to elementary/middle school staffs regarding skills covered on ACT/SAT	Directors of Elementary/ Secondary Education	ACT/SAT	Local, Title 1, Title 2	0	Fall	Review agendas of staff development	100% of elementary/ middle school staffs will be aware of skills

Strategy	Person responsible	Resources	Funding source	FTE	Timeline	Formative evaluation	Summative evaluation
5. Age-appropriate ACT/SAT vocabulary words and skills will be taught in elementary and middle schools	Principals	ACT/SAT	Local	0	Fall-May	Review lesson plans	100% of AISD students will be exposed to ACT/SAT vocabulary and skills

**Objective 2.2**      **Students will be appropriately encouraged to graduate on the Recommended or Distinguished graduation plans**

Strategy	Person responsible	Resources	Funding source	FTE	Timeline	Formative evaluation	Summative evaluation
1. Parents and students will receive information regarding the recommended and distinguished achievement graduation plans	Principal	Counselors	Local	0	February-April	Review parent seminar programs	70% of students will graduate on either the recommended or distinguished achievement plans
2. All students will receive counseling regarding high school graduation requirements	Principal	Counselors	Local	0	August-May	Review materials provided to students	70% of students will graduate on either the recommended or distinguished achievement plans

**Objective 2.3****Technology will be used to support instruction and will be accessible to all students and faculty**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. District technology plan will be reviewed and updated	Administrative Assistant for Technology	District technology committees	Local, Title 3	1	August-May	Goals and objectives will be reviewed by committee	100% of technology plan goals will be met on schedule
2. STAR chart will be completed by all campuses and results will be reviewed by district technology committees	Administrative Assistant for Technology	Staff	0	0	February	100% of staff will complete chart	Results of survey will be used to analyze current plan and to determine future plans
3. Students will be provided access to computers and the internet nightly through AU	AHS principal	Library, computers	High school allotment	2	August-May	Review list of students utilizing computers monthly	100% of AHS students will have ready access to technology
4. NovaNet will be provided to students at MEC and AU to accelerate credit recovery	MEC/AHS principals	Computers, NovaNet	Local, high school allotment, SCE	5	August-July	Review number of credits completed each six weeks	Completion rate of cohort will be 95% or higher

**Objective 2.4****Schools will actively support electives and career-based courses/programs that fit the needs and interests of the students, parents and community**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Juniors will participate in the Career Fair at Brazosport College	AHS counselors	Staff, Brazosport College, Community businesses	Perkins Grant	0	April	Review program planning documents	100% of juniors will attend
2. Provide students and parents information regarding the annual College Night at Brazosport College	AHS principal	Brazosport College, Post-secondary schools	0	0	October	Review announcements and fliers advertising College Night	100% of AIS and AHS students will receive information about College Night
3. Students in 8 <sup>th</sup> grade will take interest and aptitude surveys to use in planning course selections for high school	Coordinator of Special Populations	Counselors, Teachers	Local	0	October	100% of 8 <sup>th</sup> grade students will be surveyed	Results of survey will be used by 100% of 8 <sup>th</sup> grade students in preparing high school course selection
4. Students in 10 <sup>th</sup> grade will be given the opportunity to take interest and aptitude survey	AHS counselors	US military, ASVAB test	0	0	January	100% of interested students will be surveyed	Results and significance of survey will be shared with 10 <sup>th</sup> grade students
5. Students will be provided information regarding various careers during annual Career Day	Principals	Counselors, Community members	0	0	Fall	100% of AISD campuses will participate	100% of students will receive information regarding various careers

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
6. Provide Career Center at AHS for on-line research	Coordinator of Special Populations	Internet access	Perkins Grant	0	August-July	Review announcements and flyers regarding the center; review sign-in sheets of students using the center	20% of AHS students will access information regarding careers
7. Elective courses and extracurricular activities will have informational booths at registration and schedule pick-up	AIS, AHS counselors	Sponsors, coaches, students	0	0	February, August	100% of electives and extracurricular activities will be represented	Participation in activities will increase
8. Fine Arts Day will be held in the spring	Fine arts coordinators	Staff, students	0	0	Spring	100% of fine arts will be represented	Student work and performances will be highlighted

**Goal 3****AISD will collaborate and communicate effectively with parents and the community****Objective 3.1****AISD staff will emphasize communications with parents and community through letters, newspapers, student and faculty publications and the district website**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Public comments will be included on the agenda of all regular board meetings.	Superintendent	Board	0	0	Monthly	Review agendas to ensure that public comment section is included	Review minutes of board meetings and public comments
2. Expand district, campus and teacher websites for communication to parents and community	Public Information Officer	Staff, Skyward computer program	Local	0	August-July	Review reports on website hits	90% of parents surveyed will be "satisfied" with level of communication with district
3. Principals and teachers will use software to notify parents in timely fashion concerning discipline and grades	Principal	Staff, Skyward computer program	Local	0	August-May	Review reports on website hits	90% of parents surveyed will be "satisfied" with level of communication with district
4. Provide staff development on effective communication with parents	Directors of Elementary/ Secondary Education	Staff, Region 4, Skyward computer program	Local, Title 1	0	August	Review staff development handouts and sign-in sheets	90% of parents surveyed will be "satisfied" with level of communication with district
5. Provide training for parents on how to access website for information	Administrative Assistant for Technology Staff Development	Staff	Local	0	Fall	Review sign-in sheets	90% of parents surveyed will be "satisfied" with level of communication

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
6. Campus/district letters will be sent home and posted on website a minimum of once a six-weeks	Administrators	Staff	Local	0	Each six weeks	Newsletters from each campus will be reviewed	90% of parents surveyed will be "satisfied" with level of communication with district
7. Campus/district staff members will provide pertinent information for communication through channels 3 and 4 and local paper	Public information officer	Staff	Local	1	August-July	Log of information communicated through these sources will be kept	90% of parents surveyed will be "satisfied" with level of communication with district
8. Brochures will be created and distributed concerning major programs	Public information officer	Staff, Productions class	Local	1	August-May	Brochures from each campus will be reviewed	90% of parents surveyed will be "satisfied" with level of communication with district

**Objective 3.3****Parental and community members will feel welcomed, valued, appreciated and respected through opportunities to participate appropriately in surveys, forums, on campuses and at school events**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Campus and district administrators will recruit parents and community members to serve on appropriate committees	Principals	Staff, Parents, Community members	0	0	August-July	Review membership lists of committees	Minutes of committee meetings will reflect contributions of parents and community members
2. Campus/district activities will be planned that take the school into the community (Cinco de Mayo Festival)	Principals	Staff, Parents, Community members	Local	0	August-July	Review list of activities by campus/district at the end of each semester	Each campus will participate in a minimum of one outreach activity annually
3. Parenting sessions will be held	Principals	Staff, Parents, Community members	Local, Title 1	0	August-May	Review list of parenting sessions at the end of each semester	Each campus will hold at least one parenting session annually
4. Special days will be observed throughout the district as appropriate (Grandparents' Day, Muffins with Mom, Doughnuts with Dad)	Counselors	Staff, Community members	Local	0	August-May	Each campus will submit list of activities each semester	Annual survey of parents will show that they feel welcomed on campus

**Goal 4****AISD will have qualified teachers, principals and staff in all schools****Objective 4.1****Qualified staff will be recruited, employed, inducted and retained**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Participate in local and state teacher job fairs	Director of Human Resource	Region 4, University placement centers	Local	0	August-July	29 job fairs will be attended	100% of new teachers will be certified and NCLB "highly qualified"
2. Review and revise AISD mentoring handbook	Director of Human Resource	Principals, Area HR directors	0	0	June-August	Handbook will be revised and distributed	Retention rate of new teachers will increase by 10%
3. Maintain competitive compensation plan	Director of Human Resource	Superintendent, Board, TASB survey, Area survey	0	0	Spring	Local and state market surveys will be reviewed	Adopted competitive compensation plan
4. Work with AHS BESTT class to encourage AHS students to return to AISD as certified teachers	Director of Human Resource	BESTT teacher	Local	.15	August-May	100% of students in class will be contacted	100% of new teachers will be certified and NCLB "highly qualified"
5. Coordinate teacher orientation	Director of Human Resource	Administrative staff	Local, Title 2	0	August	100% of new teachers will attend orientation	Retention rate of new teachers will increase by 10%
6. Provide leadership academies for campus and district administrators	Assistant Superintendent	Administrative staff	0	0	Monthly	100% of district and campus administrators (and interns) will attend appropriate sessions	100% of administrators will receive training on leadership topics

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
7. Provide opportunities for campus and district administrators to attend university-based academies	Superintendent	Universities	Local, Title 2	0	TBD	Identified administrators will attend academies	Administrators will conduct workshops with AISD colleagues based upon knowledge/skills gained

**Objective 4.2 All staff members will support and promote motivational activities in their classrooms and on their campuses**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Implement advisory programs at secondary levels	Principal	Staff	0	0	August	100% of students will have one adult who is "responsible" for him	Completion rate will increase and failure rate will decrease
2. Staff members will attend research-based workshops on motivating students	Directors of Elementary/ Secondary Education	Staff, Region 4	Local, Title 1 and Title 2	0	August-July	Review lists of staff members attending appropriate workshops	Completion rate will increase and failure rate will decrease

**Objective 4.3****Staff members will demonstrate professional behavior at all times**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Administrators will provide staff members with training concerning harassment	Principal	Staff, Board policy	0	0	August-May	100% of staff members will receive training	There will be zero incidents of harassment
2. Administrators will review Code of Ethics annually with all staff members	Principal	Staff, Code of Ethics	0	0	August	100% of staff members will receive training	There will zero reports of infractions of Code of Ethics
3. Staff members will be provided inservice on how to effectively deal with difficult students and parents	Principal	Counselors	0	0	August-October	100% of staff members will receive training	There will zero documented incidents of inappropriate teacher interaction with difficult students/parents
4. Staff members will be provided training on stress relief and avoiding burnout	Principal	Counselors	Local, Title 1 and Title 2	0	August-July	50% of staff members will receive training	Increase in teacher retention

**Objective 4.4****Staff members will actively assist students in reaching their highest potentials**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Advisory programs will be implemented at secondary level	Principal	Staff	0	0	August	100% of students will have one adult who is "responsible" for him	Completion rate will increase and failure rate will decrease
2. Counselors and APs will be paired and will remain with the same group of students throughout their school careers	Principal	Counselors and APs	0	0	August	Student failure rate and discipline rate will be reviewed at the end of each semester	Disciplinary rate and failure rate will decrease
3. AU and FNL will continue at AHS	Principal	Staff	High school allotment	2	August	Data will be collected each six-weeks on number of students participating	Failure rate will decrease
4. Mother Hen and Friday School will continue at AIS and AMS	Principal	Staff	Local	0	August	Data will be collected each six-weeks on number of students participating	Failure rate will decrease

**Goal 5****The learning environment will be safe and student-centered****Objective 5.1****Students and staff will be safe and secure on all campuses and an appropriate instructional environment will be maintained**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. AISD Police Department officers will provide security for all campuses and students	AISD Police Chief	Police officers	Local	4	August-July	Review number of police referrals each semester	Criminal incidents will decrease by 5%
2. Review and update crisis management plan	Director of Student Services	Police Department, Nurses, Counselors, Principals	0	0	August	Plan will be revised and distributed	100% of crises will be handled according to plan
3. Students and staff will be provided information and resources regarding the prevention of bullying	Director of Student Services	Counselors	Local	0	August-July	100% of students will be provided with information regarding the prevention bullying	Counselors will provide summary reports at the end of each semester on the number of referrals for bullying
4. Students with serious or persistent disciplinary problems will be placed at the district alternative education school (SAC)	Director of Academic Services	Principals	Local, SCE	4	August-May	Review number of students placed in DAEP each semester	Discipline referrals for serious incidents will decrease by 5%

Strategy	Person responsible	Resources	Funding source	FTE	Timeline	Formative evaluation	Summative evaluation
5. Students and staff will be provided information and resources regarding the prevention of dating violence	Director of Student Services	Police officers, counselors	Local	0	August-July	100% of students in secondary schools will be provided with information regarding the prevention of dating violence	Secondary counselors and AISD Police Department will provide summary reports at the end of each semester on the number of referrals for dating violence

**Objective 5.2 Student co-curricular and extracurricular participation will increase**

Strategy	Person responsible	Resources	Funding source	FTE	Timeline	Formative evaluation	Summative evaluation
1. Extracurricular activities/ clubs will be offered based upon student desire and appropriateness	Principal, Coordinators of athletics and fine arts	TEA, Community resources	Local	0	August-May	Review lists of extracurricular activities/ clubs annually	65% of secondary students will be involved in extracurricular activities/ clubs
2. <i>Victory with Honor—Character Counts!</i> program will be adopted by all coaches and sponsors	Director of Athletics	<i>Character Counts!</i> program	Local	0	August	Review agenda of annual meeting with UIL coaches and sponsors	There will be 0 incidents of poor sportsmanship exhibited by staff

**Objective 5.3 Students and staff will have a drug- and alcohol-free environment**

Strategy	Person responsible	Resources	Funding source	FTE	Timeline	Formative evaluation	Summative evaluation
1. Provide a counselor for students with drug-related concerns	Director of Academic Services	Counselor	Title 4	.5	August-May	Part-time counselor will work with students at SAC	Recidivism for drug-related offenses will be reduced by 25%
2. Students in 6 <sup>th</sup> , 9 <sup>th</sup> and 12 <sup>th</sup> grades will be surveyed regarding alcohol and drug use	Director of Academic Services	Counselors, Survey	Title 4	0	April	Data will be shared with staff to develop plan of action	Drug incidents will decrease by 10%
3. <i>Crimestoppers</i> program will be expanded and publicized on secondary campuses	Principal	AISD Police Department	0	0	August-May	Review number of calls to <i>Crimestoppers</i> each month	Arrests for criminal incidents will increase by 10%; criminal incidents will decrease by 5%

**Objective 5.4 All schools and district facilities will be attractive, well-maintained, clean, safe and orderly**

Strategy	Person responsible	Resources	Funding source	FTE	Timeline	Formative evaluation	Summative evaluation
1. Review master facilities plan	Executive Director of Operations	Director of Maintenance, PBK	Local	0	July-May	Data regarding enrollment trends will be reviewed	Master facilities plan will be presented to AISD Board
2. Review and update lists of maintenance projects	Director of Maintenance	Staff, Board	Local, Bond funds	0	August-July	Maintenance list will be reviewed monthly to add/re-order priorities	100% of district buildings will be attractive and well-maintained

**Objective 5.5****Support services will provide safe transportation and healthy meals**

<b>Strategy</b>	<b>Person responsible</b>	<b>Resources</b>	<b>Funding source</b>	<b>FTE</b>	<b>Timeline</b>	<b>Formative evaluation</b>	<b>Summative evaluation</b>
1. Healthy meals and snacks choices will be provided to AISD students	Director of Child Nutrition Services	Food service supervisors and managers	Food service budget		August-May	Monthly nutrition analysis of student menus	School Meals Initiative (SMI) performed by Region 4
2. Review bus replacement schedule for fleet	Director of Transportation	Staff, Board of Trustees	Local	0	January	Adjustments will be recommended based on fleet assessment and ridership numbers	Number of buses purchases will be aligned with replacement schedule
3. Conduct mock bus route runs one week prior to beginning of school	Director of Transportation	Drivers	Local	0	August	Routes will be run, times recorded and stops designated	100% of routes will be approved
4. ECC student training will be conducted	Director of Transportation	Director and driver trainer	Local	0	September	100% of ECC students will undergo a bus rider safety program	100% of classroom teachers will follow up with an appropriate activity to ensure that 100% of students understand